

moodle Moot Mishima

June 12th, 2010

Hosted by the English Language Program at the Nihon University - College of International Relations

The English Language Program at the Nihon University - College of International Relations is proud to announce it will be hosting its first ever MoodleMoot.

The conference will be a venue for learning and sharing information and research about Moodle use in educational settings. Anyone interested in Moodle is welcome to come and learn about different methods of using Moodle in classrooms, see showcases of Moodle courses, and listen to a variety of presentations related to the use of Moodle in program administration, testing, learning, and teaching.

In addition, the English Language Program will be unveiling its first contribution to Moodle. Come and hear about the new plugin developed through Nihon University grant funding! It will be released to the Moodle community via Moodle.org during the Moot!

Location: Nihon University - College of International Relations Campus
Mishima, Shizuoka
(Less than 1-hour from Tokyo by bullet train)

Date & Time: June 12th, 2010 (Saturday) 9:30 a.m. ~ 4:00 p.m.

Moot Website: <http://www.moodlemootmishima.com/>

Presentations & Discussions: A variety of educational, practical, and theoretical presentations and discussions on Moodle will take place. A program for the day can be found on pages two and three of this document.

Cost (for entire Moot): It's free! ☺

Directions: The campus is a comfortable 10 minute walk from Mishima station. Please check our web site for maps and detailed instructions.

Videoining: The event will be video recorded and edited by Grand Marquee Productions. (<http://www.grandmarquee.net/>) We will make copies of presentations available in compressed formats on the MoodleMootMishima website after the conference.

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For additional information about the conference, please check the MoodleMoot Mishima website at www.moodlemootmishima.com.

For additional information on Moodle and MoodleMoots, please see Moodle's homepage at www.moodle.org.

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June 12th, 2010 - Program Schedule

- **Opening Remarks - 9:30 ~ 10:00**

Jason Hollowell - Nihon University - College of International Relations

- **Presentation 1 - 10:15 ~ 10:55**

Mutual Misunderstandings of Gradebook

Nathan Ducker - Nihon University - College of International Relations

The Gradebook function in Moodle is a useful organization and timesaving device. As teachers however, it is important that we constantly evaluate what tools we use in the classroom and consider if they add any educational value to our lessons. Compared to paper grade books or electronic spreadsheets, I believe that there are several valuable educational benefits for students in using the Gradebook in Moodle. This presentation asks the question: "Are students aware of the benefits and are they able to take advantage of them?"

- **Presentation 2 - 11:10 ~ 11:50**

People Like You Can: From Textbook to Online Course

Richard McMahon - Tokai University - School of High-Technology and Human Welfare

Taking the steps to creating and teaching an online course is something you can do. A travel project textbook was adapted to use online with students. This presentation demonstrates how the online course was created using Moodle to make a user-friendly course for students and teachers.

Lunch

- **Presentation 3 - 1:00 ~ 1:40**

Possible Effects of Voice Recording Modules on "Shadowing" Practice

Professor Nobuhiro Kumai - Gakushuin University

Voice recording modules for Moodle are being developed and experimented with in some of my CALL classrooms to improve students' oral / speaking skills in English by using "shadowing" practice. In this presentation, the voice recording modules will be demonstrated and how they are incorporated into English classes, which focus on the shadowing practice, will be explored.

- **Roundtable Discussions - 1:55 ~ 2:35**

Discussion A

Developing Student Collaboration

Nathan Ducker - Nihon University - College of International Relations

Collaborative learning environments allow students to take control of their own learning activities and reduce their reliance on teacher input. Furthermore, learning focuses on students' areas of interest; boosting motivation. Removal of teacher input also requires students' active input to learning rather than passive reception of knowledge from a traditional "instructive" teacher. Moodle offers possibilities of collaborative communities, yet in my context this does not happen. What can we do to encourage student participation in a collaborative community through the medium of Moodle?

Discussion B

Testing Issues With Moodle

Jason Myrick - Nihon University - College of International Relations

This roundtable discussion will be focused on language testing issues and testing techniques. We will first look at the currently available testing modules in Moodle and discuss issues related to test creation, delivery, and scoring. We will then move on to discuss testing techniques.

- **Presentation 5 - 2:50 ~ 3:30**

Moodle as a Registration and Enrollment Management System

Jason Hollowell - Nihon University - College of International Relations

In addition to functioning as a robust Learning Management System, Moodle also has potential as a registration and enrollment management system via the development of additional enrollment plugins. This presentation will explain an effort to position Moodle as a macro-level educational program management tool and will introduce a plugin that was developed for this purpose.

- **Closing Remarks 3:45 ~ 4:00**

Jason Myrick - Nihon University - College of International Relations